



Aesthetics

Children are given experiences which help them to develop their imagination and creativity and their ability to communicate and express that imagination and creativity.

Children are given the opportunity to enjoy a variety of experience including creative activities of all kinds, music, drama, dance, art and the development of a sense of aesthetic appreciation of shape, pattern, form, texture and colour, both inside and outside school. Aesthetics and creative experience, may occur in any part of the curriculum, but the subjects aforementioned contribute particularly to the development of aesthetic awareness and understanding. Pupils are given opportunities for creating their own works, pictures, models, music, plays or poems.

Through drawing, painting, modelling, carving, designing and constructing, pupils acquire knowledge and skills and develop perceptions which enable them to make a personal response to what they see, touch and feel.

Experience in drama sometimes takes the form of visits to theatres or participation in performances and workshops. The younger children have opportunities for imaginative role play and improvised drama, the older pupils benefit from opportunities to devise, write and perform plays. All these experiences will contribute to growth in self confidence and understanding in aesthetic judgements.

The aims of Music education are to develop a sensitive response to sound in general and in particular to those organized patterns of sound called Music; develop the necessary skills of concepts whilst engaged in Musical activities; develop an awareness of Musical tradition and development in a variety of cultures. The enjoyment of music may be enhanced through hearing live performances, learning how best to use their voices and through developing the necessary instrumental techniques to devise their own pieces.