



English

Children are given experiences which help them to listen and respond to stories and songs: express needs and opinions and make choices; develop pre-reading skills; and use marking implements.

At KS1 pupils are taught to listen and respond appropriately and effectively to a range of stimuli, including audio-visual media, speaking audibly, with clear pronunciation and appropriate intonation. They are taught to structure their talk, using it to develop their thinking. Pupils are taught to read using a wide range of methods. They are taught the basic conventions of print and books and given opportunities to enable them to enjoy reading. They are also taught effective techniques for using the sources of information available to them and making sense of what they read. Pupils are taught that writing communicates meaning, and are given opportunities to express themselves in writing so that they begin to develop as independent writers, both creatively and factually, using conventional spelling, punctuation, grammatical organisation and handwriting which is legible.

At KS2, pupils are given opportunities to build on the knowledge, understanding and skills acquired at KS1. They are taught to speak coherently and confidently, and to listen to and respond appropriately to a wide range of stimuli including audio-visual media. They are given opportunities to develop their ability to communicate, evaluate their talk and capture the interest of listeners. They are taught to read for different purposes, adopting appropriate strategies. They are taught to read widely, for enjoyment and information, through progressively more challenging and demanding texts, and are taught to reflect upon and evaluate their reading. Pupils are taught to communicate and organise information effectively in writing in response to more demanding, imaginative and factual tasks, using a wider range of vocabulary choice, structures and punctuation. They are taught to use the characteristics of different kinds of writing, and to use features of layout to clarify presentation. Pupils knowledge, understanding and skills are developed within an integrated programme of speaking and listening, reading and writing. They are given opportunities that interrelate the requirements of the Ran