



## Geography

**Children** are given experiences of other cultures, of past events, of the work people do, of the use of money, of the environment, of animals and other living things. They are given experiences which help them to begin to understand the use of a variety of information sources and to enjoy pushing, pulling, turning, experimenting, pouring, testing, digging, building and generally finding out how things work.

**At KS1**, children are given the opportunities to build on their awareness of the local area and the wider world. They acquire and are taught to apply geographic enquiry skills and broaden their knowledge and understanding of similar and contrasting geographical features of places. They are given opportunities to observe and describe these features and express their opinions about them.

**At KS2**, pupils are given opportunities to build on the knowledge, understanding and skills acquired at KS1. They further their awareness and understanding of people, places and environments at different scales in Wales and elsewhere in the European Union and the wider world. Through geographical enquiry, they are taught to acquire and apply a widening range of geographical skills to investigate and identify changing and contrasting geographical patterns and how they relate to physical and human processes. They are given opportunities to observe and explain how features, patterns and processes are linked to geographical issues.