



History

Children are given experiences of other cultures, of past events, of the work people do, of the use of money, of the environment, of animals and other living things. They are given experiences which help them to begin to understand the use of a variety of information sources and to enjoy pushing, pulling, turning, experimenting, pouring, testing, digging, building and generally finding out how things work.

At KS1, pupils are given opportunities to develop an awareness of the ways in which the past is different from the present. They are taught to develop an awareness of chronology, of different types of historical sources and to communicate their knowledge and understanding in a variety of ways.

At KS2, pupils are given opportunities to build on the knowledge, understanding and skills acquired at KS1. Pupils are given opportunities to develop an awareness of the characteristics of different periods in the past, from earliest times to the present, and the ways in which they are different from each other. They are taught about the ways of life of different people in these periods of history, drawing on important developments, key events and notable people in their locality, Wales and Britain. They are helped to develop their understanding of chronology, to use a range of historical sources, including representations and interpretations of the past, and to organise and communicate their knowledge, understanding and skills in an increasing number of ways.