



## ICT

### Foundation Phase

**Children** are given experiences of other cultures, of past events, of the work people do, of the use of money, of the environment, of animals and other living things. They are given experiences which help them to begin to understand the use of a variety of information sources and to enjoy pushing, pulling, turning, experimenting, pouring, testing, digging, building and generally finding out how things work. ICT permeates the above and every opportunity is taken by both staff and pupils to incorporate the subject throughout the Foundation phase.

**At KS1**, pupils are taught to become familiar with Information and Communication Technology (ICT) hardware and software. They learn to use ICT confidently and purposefully to achieve specific outcomes. They start to use ICT to develop their ideas and record their creative work.

**At KS2**, pupils are given opportunities to build on the knowledge, understanding and skills acquired at Key Stage 1. They are taught to use a greater range of Information and Communications Technology (ICT) tools and information sources to support their work in other subjects. They become discerning in their use of ICT, and select information, sources and media appropriate to their work. They amend their work and present it with some thought to its audience. They assess the value of ICT in their work. Perusal of all documentation associated with the Primary sector will confirm that ICT in the school covers all aspects of the stated requirements.

In order to pursue the school's vision in ICT, i.e. Virtual Learning Environment (V.L.E), it is our intention to further develop our skills, resources and stakeholder involvement in the following areas:

- Electronic mail to parents/community
- Electronic text messaging to parents/community
- Further development of staff in ICT via Performance Management and in-house training
- An ICT club
- Electronic registration
- Electronic access to curriculum/home/information, etc. for pupils/parents/governors/community and stakeholders in general
- Further development of ICT links with industry and businesses
- Further development of aspects of ICT in connection with Global Citizenship