



Welsh

Foundation Phase

Young children in the Foundation Phase are given the opportunity, through play / active learning, as well as story and structured activities, to acquire sufficient familiarity with Welsh to encourage further language learning and positive attitudes towards Welsh.

The Welsh Language Development Area of Learning in the Foundation Phase means: learning the language gradually and naturally through first-hand experiences; support and respect; sensitivity; praise for effort; a rich and lively environment; fun and enthusiasm. It consists of the progressive development of children's skills in Oracy (Speaking and Listening), Reading and Writing.

Key Stage 1

Pupils are taught to listen and respond appropriately in familiar situations, using a range of patterns. They are taught to speak audibly, with clear pronunciation and appropriate intonation. Pupils are taught to read, using as a basis their oral experiences. They are taught to develop their use of Welsh using printed resources of all types, in order that they recognise words and phrases in their printed form. Pupils should be taught to write elementary phrases and sentences in response to a range of stimuli.

Key Stage 2

Pupils are given opportunities to build on the knowledge, understanding and skills acquired in Key Stage 1. The oral activities offer greater challenge. Pupils are taught to speak with confidence, using a wider range of words, phrases, sentences and questions. Pupils are taught to extend their ability to read and respond to printed material, so that they develop as independent readers and enjoy their reading. They are taught to read clearly and to use a range of different sources in searching for information. Pupils are taught to present and arrange information effectively in writing in response to a range of different stimuli.

Throughout Trelales Primary School, pupils' knowledge, understanding and skills are developed within an integrated programme of speaking and listening, reading and writing.