

Trelales Primary School School Development Plan Summary 2025 to 2026



**Shine bright and be your brilliant best!
Be ready, respectful and safe.**

At Trelales we strive to create an irresistible and imaginative learning environment within a happy and caring setting. Through exploration and discovery, we aim to develop a sense of wonder and enchantment through the provision of authentic and meaningful learning experiences. We enable pupils to flourish as ethical, independent and confident individuals with a strong sense of worth, who are encouraged to celebrate their own successes as well as the success of others. We endeavour to inspire our pupils to become ambassadors for the Laleston community, Wales, and the wider world.

Priority	Summary of Main Activities
Learning and Teaching	
1.1 To ensure the inclusive quality of teaching in every class is at least good, and often better and develops pupil independence	<ul style="list-style-type: none"> . Headteacher and Improvement partner Learning Walk . Staff training . Enabling Learning self evaluation document- Enabling Environments . School visits by staff . Look at Learning all staff
1.2 To further refine curriculum design.	<ul style="list-style-type: none"> . Development of new curriculum map . Development of new Mid Term planning documents . Development of AOLE action plans

Care, Support and Guidance	
2.1 To implement a whole school approach to Mental health and Well-being	<ul style="list-style-type: none"> . SLT Whole school approach to Mental Health nad Well-being Self evaluation tool . Action plan created . SHRN data analysis . Development of pupil voice committees
2.2 To implement a whole school approach to teaching RSE	<ul style="list-style-type: none"> . Purchase and implement Jigsaw . Staff RSE training . Parental engagement session . Coverage check of mandatory framework
2.3 Embed ALN processes and closely map progress of ALN pupils	<ul style="list-style-type: none"> . Develop class profiles and registers of concern documents . Staff to produce documents and use PCP approaches inc 1 page profiles . Pupil progress meetings focus on all pupils including those identified on registers of need . Intervention processes developed
Leading and Improving	
3.1 To develop the role of the AoLE leaders to improve curriculum coherence, progression, and pupil outcomes across the school.	<ul style="list-style-type: none"> . AOLE action plans created . AOLE leads attend training . AOLE input into curriculum map and mid term planning
3.2 To develop the role of the governing body, ensuring they have a deep understanding of the strengths and areas for development, leading to improved outcomes for pupils.	<ul style="list-style-type: none"> . Development of new committee structure . Governing body listening to learner activities . Governing body presentation - Treales Curriculum Journey . Governing body learning walk . Governing body presentation - assessment and data analysis . Governing body presentation - Professional Development

	Review and action research shared with Governors
Maintenance Targets	
To raise pupil attendance and meet a 95% target including pupils in vulnerable groups	<ul style="list-style-type: none"> . Attendance data analysed half termly . Attendance celebrations
Raise standards in Welsh throughout the school	<ul style="list-style-type: none"> . Cluster Training . Criw Cymraeg set up . Siarter Iaith award
DCF to continue to develop Digital skills throughout the school.	<ul style="list-style-type: none"> . New coverage map created to support staff in delivery of DCF skills . Action plan created . Digi Den created . Investment in Digital equipment
Literacy - To continue to develop literacy across the curriculum and that literacy is taught in a meaningful and purposeful way.	<ul style="list-style-type: none"> . Genre map and text type for writing created . Spelling systems reviewed . Reading Systems reviewed . Handwriting policy reviewed and updated
Numeracy - to ensure five proficiencies are planned for and numeracy is taught in a meaningful and purposeful way	<ul style="list-style-type: none"> . Cluster project -ensuring coverage of five proficiencies . Use of national test data