

Trelales Primary School
Cosmic Curriculum Summary

Our Vision: At Trelales we strive to create an irresistible and imaginative learning environment within a happy and caring setting. Through exploration and discovery, we aim to develop a sense of wonder and enchantment through the provision of authentic and meaningful learning experiences. We enable pupils to flourish as ethical, independent and confident individuals with a strong sense of worth, who are encouraged to celebrate their own successes as well as the success of others. We endeavour to inspire our pupils to become ambassadors for the Laleston community, Wales and the wider world.

At Trelales we have created a new Cosmic Curriculum based on the principles of the **four purposes**. With the help of our alien characters, we aim to inspire our pupils to become:







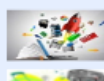




- Ethical, informed citizens of Wales and the world.
- Ambitious, capable learners, ready to learn throughout their lives.
- Healthy, confident individuals ready to lead fulfilling lives as valued members of society.
- Enterprising, creative contributors, ready to play a full part in life and work.



We have created a whole school, cross curricular thematic approach which allows our pupils to explore the **six Areas of Learning Experience (AoLEs)** in a broad and balanced way.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	ME AND YOU	MYSTERIES OF HISTORY	THE LAND OF STORIES	CYMRU CYFFROUS	WORLDLY WONDERS AND BEYOND	
NURSERY	FRIENDS	THE SEASONS	NURSERY RHYMES	THE FARM/FOOD THE GARDEN	THE GARDEN OUT AND ABOUT	
RECEPTION	PEOPLE WHO HELP US	DINOSAURS	FAIRY TALES	ON OUR DOORSTEP	SPACE/ THE SEASIDE	
YEAR 1	ME AND YOU	TOYS	WE'RE GOING ON A BEAR HUNT	WONDERFUL WEATHER	OUR SCHOOL	LITTLE RED RIDING HOOD
YEAR 2	ALL ABOUT ME	LEGENDS AND LIGHT	THE DAY THE CRAYONS QUIT	MILWYR ECO CYMRU	A MAGIC CARPET RIDE	
YEAR 3	MY CELTIC ORIGINS	ROMANS	JAMES AND THE GIANT PEACH	WATER/ POND DIPPING	ITALY	
YEAR 4	BEING ME!	VICTORIAN VILLAGES	THE CLOCKWORK CROW	WONDERFUL WILD WALES	WELSH EXPLORERS	
YEAR 5	THE OLYMPICS	WORLD WARS	WAR HORSE	THE NATURAL WORLD	INTO AFRICA	
YEAR 6	HEALTH AND HAPPINESS	TIME TRAVELLERS	KENSUKE'S KINGDOM	ISLAND EXPLORERS	OUT OF THIS WORLD	

In Trelales, the AoLEs are identifiable by their own colour, icon and 'home planet'.

	1. Mercury ~ Mathematics and Numeracy/ Mathemateg a Rhifedd	
	2. Venus ~ Humanities - Y Dyniaethau (Earth ~ Home/Launch and land pad!)	
	3. Mars ~ Language and Literacy - Ieithoedd, Llythrennedd a Chyfathrebu	
	4. Jupiter ~ Science and Technology - Gwyddoniaeth a Thechnoleg	
	5. Saturn ~ Expressive arts - Y Celfyddydau Mynegiannol	
	6. Uranus ~ Health and Wellbeing - Iechyd a Lles	
	Neptune ~ Assessment for Learning	

Within our Cosmic Curriculum we have added an additional area of **Assessment for Learning (AfL)** which is an integral aspect of teaching and learning within each AoLE. Each of our AoLEs encompass the **statements of what matter** and reflect the **principles of progression** and learning descriptors.

- Our Cosmic Curriculum also encompasses the mandatory cross curricular skills of Literacy, Numeracy and Digital Competency.
- Our curriculum includes the mandatory curriculum elements of Religion, Values and Ethics (RVE) and Relationships and Sexuality Education (RSE).
- It provides opportunity for pupils to experience a sense of Cynefin through their exploration of local, national and international contexts.
- Our pupils understand that Trelales is a **rights respecting school**.



Our school mascots, Digital Daf and Dewi'r Ddraig, remind all our pupils of the importance of our local and Welsh identity in a changing and technological global world.



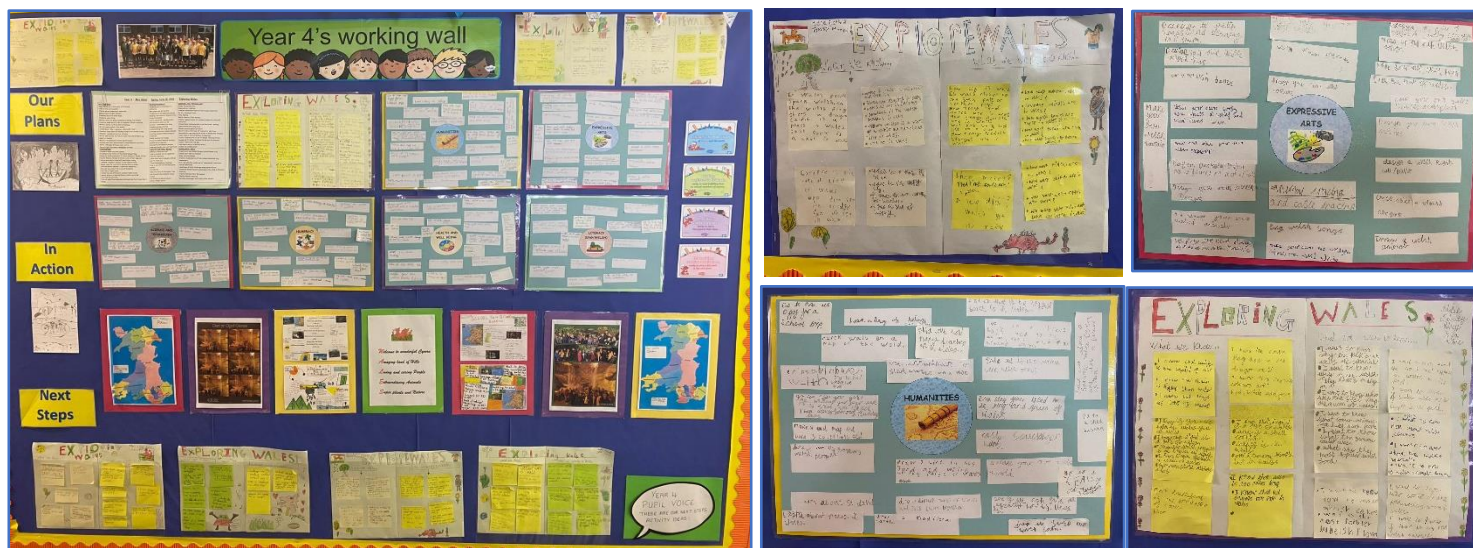
As well as providing opportunities for the development of subject specific and cross curricular knowledge and skills, at Trelales, we are committed to ensuring that our pupils have the opportunity to immerse themselves in a unique range of learning experiences.

70 THINGS TO DO BEFORE YOU LEAVE TRELALES!

Make friends!	Experience live theatre	Become part of a team	Learn how to whittle	Have picnic outdoors	Visit Laleston post office	Go on a trip to the beach	Follow a recipe	Jump in puddles	Celebrate special days
Become helpwr heddiw	Complete scavenger hunts	Take part in imaginative role play	Complete a jigsaw puzzle	Take part in a live performance	Create your own assault course	Go swimming with your class	Take part in the school Eisteddfod	Take part in a vote	Listen to a live musical performance
Learn how to ride a bike/scooter	Learn a Welsh folk dance	Take part in a talent show	Practise your ball skills	Create your own musical composition	Learn how to light a campfire	Go on a minibeast hunt	Raise money for a local charity	Gain a lifetime pen license	Take part in a class debate
Plan your own event	Go on a residential trip	Take a school assembly	Meet an author in 'real life'	Fly a kite on a windy day	Communicate with local government	Write a letter	Go on a local litter pick	Be in a school concert	Dress up (lots!!!)
Have a party	Toast a marshmallow	Visit a zoo	Cook	Join a club	Recite a poem	Climb a tree	Take the lead	Get messy	Sing (lots!!!)
Visit the library	Go for a walk in the rain	Take part in a school sport	Plant something	Play hide and seek	Play board games	Go pond dipping	Meet dinosaurs	Write your own stories	Look after a living thing
Learn how to communicate in another language	Complete your own research projects	Spend a day as a Victorian school child	Design and make your own product to sell.	Complete a project in the nature area	Take an historic tour of Laleston village	Use ICT to make and animate movies	Spend a day as your favourite book character	Learn how to play a musical instrument	Visit a new place with your friends

Our Star Features!

We have implemented a **collaborative** approach to our Cosmic Curriculum. Teachers and pupils work together to construct and implement their half termly topic plan.





Our curriculum has been **co-constructed** with practitioners, parents and governors. We have worked alongside one another to inform, design and refine our vision in a continuing process of reviewal and reform.

A co-constructed vision		
<p style="text-align: center;"><u>Pupils</u></p> <ul style="list-style-type: none"> Have created their own learning activity ideas sheets based on their half termly topics. Have put forward their own ideas for what makes good teaching and learning. Have named the four purpose characters and digital and Welsh mascots. Have taken part in a whole school motto competition. Have engaged in lessons explaining the curriculum changes. Are committed to expressing their pupil voice! 	<p style="text-align: center;"><u>Teachers</u></p> <ul style="list-style-type: none"> Have met regularly in staff meetings and INSET days to discuss whole school approach to teaching and learning. Have created a whole school vision. Have attended cluster meetings focussed on CfW developments. Have completed skills and activities planners to demonstrate learning progression and coverage with the CfW framework. Have met in AoLE groups to look at whole school progression. Have trialled different teaching and learning approaches. Have tried and tested AoLE independent mission activities. Have engaged the pupil voice. Have attended a well being INSET day. Have attended CSC training programmes. Have actively engaged in developing whole school assessment for learning strategies. 	<p style="text-align: center;"><u>Parents</u></p> <ul style="list-style-type: none"> Have access to a parents guide to the new curriculum and a video introduction via the school website. Have completed questionnaires relating to what skills and knowledge and they most value and what experiences and opportunities they would like to see offered at Trelales
		<p style="text-align: center;"><u>Governors</u></p> <ul style="list-style-type: none"> Have undertaken recommended governor training programmes on CfW Have set up a New Curriculum Committee. Have each agreed to help lead one of the AoLEs alongside school staff.

We are committed to building and developing relationships with community members and groups and welcome opportunities to work alongside local schools, businesses, organisations and professionals. Some of those we currently work in partnership with include: Laleston Community Council, Theatre Na'og, Techno camp, Swim Safe, Macmillan books, SUSTRANS, Keep Wales Tidy and St. David's Church.

At Trelales we believe that the key to successful pupil learning is excellent teaching as outlined in the [twelve pedagogical principles](#). We are committed to ensuring that we know each individual learner well in order to achieve equity and excellence for all. We enable our pupils to develop and achieve at a level and pace that reflects their own educational needs. [AFL](#) strategies have been embedded into our classroom practices to ensure appropriate next step planning and differentiation. Learner progression lies at the heart of our new curriculum and assessments are completed when we feel they facilitate this purpose.

 Trelales Assessment and Feedback Calendar 			
	Progression Step 1	Progression Step 2	Progression Step 3
Autumn	RWI assessments, precision teaching reading/spelling assessments Ongoing formative assessment through AFL		
		RWI/Nelson spelling assessments	
		DEST (Year 1)	
	Baseline Assessments Wellcomm Assessments Language/speech links (reception class)	Weekly spellings and Big Maths Learn Its and CLIC Ongoing intervention activities e.g., additional spelling shed and regular readers support	
	Parent consultation meetings		
Spring	RWI assessments, precision teaching reading/spelling assessments Ongoing formative assessment through AFL		
	Wellcomm Assessments	DEST (Year 1)	
	Salford Reading Age tests + Schonell spelling age tests (January)		
		Weekly spellings and Big Maths Learn Its and CLIC Ongoing intervention activities e.g., additional spelling shed and regular readers support	
	Parent consultation meetings		
Summer	RWI assessments, precision teaching reading/spelling assessments Ongoing formative assessment through AFL Salford Reading Age tests + Schonell spelling age tests (June) Reports to parents (July)		
		Weekly spellings and Big Maths Learn Its and CLIC Ongoing intervention activities e.g., additional spelling shed and regular readers support	
	Pupils and teacher transition sessions in preparation for new year groups.		

At Trelales, we recognise that curriculum design is a continuously evolving process of revision and refinement. Our Cosmic Curriculum is intended to be a flexible vehicle through which the changing and developing needs of all our learners can be met. We will be engaged in an ongoing cycle of monitoring, evaluating, planning and reviewing. Reflective practice, professional learning and stakeholder collaboration will inform future curriculum decisions ensuring that our aspirations to provide an excellent educational experience for every pupil are achieved.